

TRANSMITTAL SHEET FOR
NOTICE OF INTENDED ACTION

Control No. 290 Department or Agency Alabama State Department of Education
Rule No. 290-3-3-.53 in the Teacher Education Chapter of the Alabama Administrative Code
Rule Title: Class AA (Sixth-Year Level) Programs for Areas of Instructional Support
_____ New X Amend _____ Repeal _____ Adopt by Reference _____

Would the absence of the proposed rule significantly harm or endanger the public health, welfare, or safety? No

Is there a reasonable relationship between the state's police power and the protection of the public health, safety, or welfare? Yes

Is there another, less restrictive method of regulation available that could adequately protect the public? No

Does the proposed rule have the effect of directly or indirectly increasing the costs of any goods or services involved and, if so, to what degree? No

Is the increase in cost, if any, more harmful to the public than the harm that might result from the absence of the proposed rule? No

Are all facets of the rulemaking process designed solely for the purpose of, and so they have, as their primary effect, the protection of the public? No

Does the proposed rule have an economic impact? No

If the proposed rule has an economic impact, the proposed rule is required to be accompanied by a fiscal note prepared in accordance with subsection (f) of Section 41-22-23, Code of Alabama 1975.

Certification of Authorized Official

I certify that the attached proposed rule has been proposed in full compliance with the requirements of Chapter 22, Title 41, Code of Alabama 1975, and that it conforms to all applicable filing requirements of the Administrative Procedure Division of the Legislative Reference Service.

Signature of certifying officer 

Date 3/29/12

(DATE FILED)
(STAMP)

APA-2
07/04

**Alabama State Department of Education
Office of Teaching and Leading**

NOTICE OF INTENDED ACTION

AGENCY NAME: State Department of Education

RULE NO. & TITLE:

290-3-3 is the Teacher Education Chapter of the Alabama Administrative Code.
290-3-3-.01 Definitions
290-3-3-.02 College and University Requirements
290-3-3-.04 Class B (Bachelor's Degree Level) Programs for Teaching Fields
290-3-3-.42 Class A (Master's Degree Level) Programs for Teaching Fields
290-3-3-.44 Alternative Class A Programs for Teaching Fields
290-3-3-.45 English for Speakers of Others Languages (ESOL) (Grades P-12)
290-3-3-.45.01 Reading Specialist (Grades P-12)
290-3-3-.46 Speech and Language Impaired (Grades P-12)
290-3-3-.47 Class A (Master's Degree Level) Programs for Areas of Instructional Support
Personnel
290-3-3-.48 Instructional Leadership
290-3-3-.49 Library Media
290-3-3-.50 School Counseling
290-3-3-.51 School Psychometry
290-3-3-.51.01 Sport Management
290-3-3-.52 Class AA (Sixth-Year Level) Programs for Teaching Fields
290-3-3-.52.01 Teacher Leader
290-3-3-.53 Class AA (Sixth-Year Level) Programs for Areas of Instructional Support
290-3-3-.53.01 Instructional Leadership
290-3-3-.54 School Psychology

INTENDED ACTION: Amend

SUBSTANCE OF PROPOSED ACTION: Amend

Amend Rule 290-3-3-.01 to add definitions for instructional support area, levels of Alabama Professional Certificates, and program overlap; revise definitions on levels of educator preparation programs, professional studies, and teaching field; and delete language about converting a "pass" grade.

Amend Rule 290-3-3-.02 to allow for program overlap in accordance with written institutional policies and provide language to allow an individual who completed an educator preparation program at an Alabama institution and wishes to return to complete a program on the same degree level to use coursework from the first program without violating the rule limiting the number of courses that may be taken prior to unconditional admission.

Amend Rule 290-3-3-.04 to use consistent language about State requirements for unconditional admission.

Amend Rule 290-3-3-.42 to require unconditional admission before a person has taken more than five courses in an approved program; to stipulate courses from a prior-level of certification may not be used to meet requirements of a higher-level program; and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.44 to clarify language about State requirements for unconditional admission to an Alternative Class A program.

Amend Rule 290-3-3-.45 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.45.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.46 to require unconditional admission before a person has taken more than five courses in the approved program.

Amend Rule 290-3-3-.47 to require unconditional admission before a person has taken more than five courses in an approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.48 to emphasize a person must be unconditionally admitted before enrolling in courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.49 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.50 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.51 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.51.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.52 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.52.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.53 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.53.01 to emphasize a person must be unconditionally admitted before enrolling in courses in the program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.54 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

TIME, PLACE, MANNER OF PRESENTING VIEWS: A public hearing will be held at 9:30 a.m., April 12, 2012, Auditorium Plaza Level, Gordon Persons Building, 50 North Ripley Street, Montgomery, Alabama. All persons wishing to express their views should contact the State Superintendent of Education at (334) 242-9700 no later than April 2, 2012, in order to ensure being scheduled on the agenda. All persons wishing to express their views in writing to the State Superintendent of Education should address all written comments to the State Superintendent of Education, Gordon Persons Building, P.O. Box 302101, Montgomery, Alabama 36130-2101.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE: June 5, 2012

CONTACT PERSON AT AGENCY:

Dr. Jayne Meyer
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(334) 242-9560



(Signature of officer authorized to promulgate and adopt rules or his or her deputy)

290-3-3-.53 Class AA (Sixth-Year Level) Programs for Areas of Instructional Support.

(1) Purposes of Class AA Programs for Areas of Instructional Support.

The purposes of a Class AA program shall be to prepare educators on the sixth-year level to serve effectively in instructional support positions. Persons who complete Class AA programs shall have acquired knowledge and skill above the level required for completion of a Class A program.

(2) Unconditional Admission to a Class AA Program for Instructional Support Personnel Other than Class AA Instructional Leadership.

(a) Requirements for unconditional admission shall include a valid master's-level professional educator certificate in the instructional support field in which the Class AA Professional Educator Certificate is sought, except for programs in school psychology as prescribed in Rule 290-3-3-.54(2), and at least two full years of full-time acceptable experience. Individuals seeking a Class AA Professional Educator Certificate in instructional leadership shall hold a valid master's-level professional educator certificate as a superintendent/principal, superintendent, principal, supervisor, vocational administrator, educational administrator, or instructional leader.

(b) If an individual is unconditionally admitted to an Alabama Class AA program based on a valid master's-level professional educator certificate in another state, completes a Class AA program, and subsequently applies for Alabama certification at the Class AA level, then the individual must hold earn at least a valid Class A Professional Educator Certificate before applying for Class AA certification. Individuals who hold an out-of-state professional educator certificate in another state must meet all requirements, including experience requirements in Rule 290-3-2-.22(d) or (e).

(c) Admission to the graduate school is not equivalent to unconditional admission to an approved program. Candidates admitted to the institution or graduate school on or after August 1, 2012, to enroll in courses in a Class AA program for an area of instructional support may complete no more than five approved program courses prior to unconditional admission to the program.

(d) Requirements for admission to a Class AA program in instructional leadership are in Rule 290-3-3-53.01(2).

(3) Curriculum of a Class AA Program for Instructional Support Personnel.

The curriculum shall be in work approved by the graduate school or division of the institution as meeting its standards for study at the sixth-year level. The institution shall be accredited by the Southern Association of Colleges and Schools to award education specialist degrees.

(a) Programs in instructional leadership shall require mentor training and a problem analysis project. ~~-, thesis, or dissertation.~~

(b) Completion of a Class AA program for instructional support personnel requires at least 30 semester hours of graduate credit not used for prior-level certification ~~in the same field~~ any teaching field or area of instructional support.

(c) A survey of special education course, if not previously completed.

(4) Requirements for Class AA Certification of Instructional Support Personnel. Other than instructional leadership programs, readiness to serve in an instructional support capacity at the Class AA level shall include:

(a) Satisfactory completion of a State-approved program with a minimum GPA of 3.25 in all courses in the approved program as verified on an official transcript.

(b) A passing score on a comprehensive written examination covering the content of the area of instructional support which may include, but may not be limited to, an oral examination.

(c) A valid Class A Professional Educator Certificate in the instructional support field or a valid Class A Professional Leadership Certificate which was used as the basis for admission to the Class AA program, except as prescribed in Rule 290-3-3-.54(2)(a).

(5) Testing for Class AA Certification of Instructional Support Personnel. Applicants for initial certification in an instructional support area through the completion of a Class AA program must meet the Praxis II requirements of the Alabama Prospective Teacher Testing Program (APTTP) as a precondition for certification. Additional information is provided in Rule 290-3-3-.01(3).

Author: ~~Dr. Joseph B. Morton.~~ Dr. Thomas R. Bice.

Statutory Authority: Ala. Code §§16-3-16 and 16-23-14 (1975).

History: New 12-19-78; amended 12-13-90, effective 02-01-91; repealed and adopted new 01-09-97, effective 07-01-97; amended 03-14-02, effective 04-18-02; repealed and adopted new 09-11-03, effective 10-16-03; repealed and adopted new 07-13-04, effective 08-17-04; repealed and adopted new 04-14-05, effective 05-19-05; repealed and adopted new 08-06-07, effective 09-10-07; repealed and adopted new 08-03-09; effective 10-01-09; amended _____, effective _____.