TRANSMITTAL SHEET FOR NOTICE OF INTENDED ACTION

		oama Board of Exa	miners for Speech Language Patholo	gy & Audiology
Rule No. 870-X-7		OCD		
	anguage Pathology Sc X Amend	Repeal	Adopt by Reference	
Would the absence of the harm or endanger the	of the proposed rule sig e public health, welfar	mificantly e, or safety?	NO	
	relationship between and the protection of t , or welfare?		YES	
	restrictive method of that could adequately	protect	<u>NO</u>	
or indirectly increas	ule have the effect of c ing the costs of any go d, if so, to what degree	ods or	<u>NO</u>	
	st, if any, more harmfu n that might result fron osed rule?		NO	
solely for the purpos their primary effect,	rulemaking process dese of, and so they have the protection of the p	, as oublic?	<u>YES</u>	********
	ule have an economic		NO	
If the proposed rule accordance with sub	has an economic impa	ct, the proposed ru 412223, <u>Code of A</u>	le is required to be accompanied by a <u>labama 1975</u> .	fiscal note prepared in
**************************************		**************************************	*********	**************
I certify that the atta Code of Alabama 19 the Legislative Refe	975, and that it confort	s been proposed in ms to all applicable	full compliance with the requiremen filing requirements of the Administr	ts of Chapter 22, Title 41, ative Procedure Division of
Signature of certify	ing officer AM	mus (wneo	
Date 6 1	2 115			(DATE FILED (STAMP

Alabama Board of Examiners for Speech-Language Pathology and Audiology (ABESPA)

NOTICE OF INTENDED ACTION

Rule Number & Title:

870-X-7-.02

Speech-Language Pathology Scope of Practice

Intended Action:

To Amend Chapter

Substance of Amendment:

ABESPA proposes to amend chapter to update

language in the rules.

<u>Time, Place, Manner of Presenting Views:</u> Interested person may present their views in writing to the executive secretary of the Board at a time during the 35 day period following the 30th day of June. Any person who wishes to present his or her views orally at the public hearing may notify the Board in writing, before August 14, 2015, to P.O. Box 304760, Montgomery, AL 36130-4760. The public hearing will be held on August 14, 2015 at 400 South Union Street, 4th floor, Montgomery, Alabama at 12:00 p.m.

Final Date for Comment and Completion of Notice:

August 14, 2015

Contact Person at Agency:

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Wanda C. Rawlinson Executive Secretary

ALABAMA BOARD OR EXAMINERS FOR SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY ADMINISTRATIVE CODE

CHAPTER 870-X-7 SCOPE OF PRACTICE

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870-X-7-01 Preamble. The purpose of this chapter is to define the scope of practice of speech-language pathology and audiology. The scope of practice defined here, and the areas specifically set forth are part of an effort to establish the broad range of services offered within these professions. It is recognized, however, that levels of experience, skill, and proficiency with respect to the activities identified within this scope of practice will vary among individual licensees. By defining the scope of practice of speech-language pathology and audiology, there is no intention to exclude members of other professions from rendering services in common practice areas for which they are competent by virtue of their respective disciplines. It is recognized that speech-language pathology and audiology are dynamic and continuously developing practice areas. In setting forth some specific areas as included within the scope of practice, there is no intention that the list be exhaustive or that other, new, or emerging areas be precluded from being considered as within the scope of practice.

Author: Denise P. Gibbs

Statutory Authority: Code of Ala. 1975, §34-28A-1, et seq.

History: New Rule: Filed October 18, 1994; effective November 21, 1994.

870-X-7-,02 Speech-Language Pathology Scope Of Practice. The overriding principle is that speech-language pathologists will provide only those services for which they are adequately prepared through their academic and clinical training, and their experience, and their continuing education. The practice of speech-language pathology includes:

- (a) Providing screening, identification, assessment, diagnosis, treatment, intervention (i.e. prevention, restoration, amelioration, compensation) and follow-up services for disorders of:
- (1) speech: articulation, fluency, voice (including respiration, phonation, and resonance)

language (involving the parameters of phonology, morphology, syntax, semantics, (2) and pragmatics; and including disorders of receptive and expressive communication in oral, written, graphic, and manual modalities) oral, pharyngeal, cervical esophageal, and related functions, (e.g. dysphagia, including disorders of swallowing and oral function of feeding; orofacial myofunctional disorders) cognitive aspects of communication (including communication disability and other functional disabilities associated with cognitive impairment) social aspects of communication (including challenging behavior, ineffective social skills, lack of communication opportunities); Providing consultation and counseling, and making referrals when appropriate; (b) Training and supporting family members and other communication partners of individuals with speech, voice, language communication, and swallowing disabilities; Developing and establishing effective augmentative and alternative communication techniques and strategies, including selecting, prescribing, and dispensing aids and devices and training individuals, their families, and other communication partners in their use; Selecting, fitting, and establishing effective use of appropriate prosthetic/adaptive devices for speaking and swallowing (e.g. tracheoesophageal valves, electrolarynges, speaking valves); Using instrumental technology to diagnose and treat disorders of communication and swallowing (e.g., videofluoroscopy, nasenodoscopy, ultrasonography, stroboscopy); Providing aural rehabilitation and related counseling services to individuals with hearing loss and their families; Collaborating in the assessment of central auditory processing disorders in cases in which there is evidence of speech, language, and/or other cognitive-communication disorders; providing intervention for individuals with central auditory processing disorders; Conducting pure tone air conduction hearing screening and screening tympanometry for the purpose of the initial identification and/or referral of individuals with other communication disorders or possible middle ear pathology; Enhancing speech and language proficiency and communication effectiveness, including but not limited to accent reduction, collaboration with teachers of English as a second language, and improvement of voice, performance, and singing; Training and supervising support personnel; (k) Developing and managing academic and clinical programs in communication sciences

and disorders:

- (m) Conducting, disseminating, and applying research in communication sciences and disorders;
- (n) Measuring outcomes of treatment and conducting continuous evaluation of the effectiveness of practices and programs to improve and maintain quality of services.

Author: Denise P. Gibbs and Richard Talbott

Statutory Authority: Code of Ala. 1975, §34-28A-42, et seq.

History: New Rule: Filed October 18, 1994; effective November 21, 1994. Revised 6/99.