

APA-1  
11/96

TRANSMITTAL SHEET FOR  
NOTICE OF INTENDED ACTION

Control 290 Department or Agency State Department of Education  
Rule No. 290-3-2-.16

Rule Title:

**Previous Rule:** Preliminary Certificate Through Exception in Reading Approach

**NEW Rule:** Preliminary Certificate Through Exception in Educational Administration Approach: For Individuals Issued a First Preliminary Certificate Through Exception in Educational Administration Beginning with the 2014-2015 Scholastic Year and Thereafter

New  Amend   
Repeal  Adopt by Reference  (Check appropriate box)

Would the absence of the proposed rule significantly harm or endanger the public health, welfare, or safety? Yes

Is there a reasonable relationship between the state's police power and the protection of the public health, safety, or welfare? Yes

Is there another, less restrictive method of regulation available that could adequately protect the public? No

Does the proposed rule have the effect of directly or indirectly increasing the costs of any goods or services involved and, if so, to what degree? No

Is the increase in cost, if any, more harmful to the public than the harm that might result from the absence of the proposed rule? No

Are all facets of the rulemaking process designed solely for the purpose of, and so they have, as their primary effect, the protection of the public? Yes

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Does the proposed rule have an economic impact? No

If the proposed rule does have an economic impact, the proposed rule is required to be accompanied by a fiscal note prepared in accordance with subsection (f) of Section 41-22-23, Code of Alabama, 1975.

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Certification of Authorized Official

I certify that the attached proposed rule has been proposed in full compliance with the requirements of Chapter 22, Title 41, Code of Alabama, 1975, and that it conforms to all applicable filing requirements of the Administrative Procedure Division of the Legislative Reference Service.

  
Thomas R. Bice  
State Superintendent of Education

DATE 11/7/13

APA-2  
11/96

STATE DEPARTMENT OF EDUCATION

NOTICE OF INTENDED ACTION

AGENCY NAME: State Department of Education

RULE NO. & TITLE:

290-3-2-.02 Basic Principles

290-3-2-.03 Professional Educator Certificate and Professional Leadership Certificate

290-3-2-.15 Preliminary Certificate Approach: For Individuals Issued a First Preliminary Certificate Beginning with the 2011-2012 Scholastic Year and Thereafter

290-3-2-.16 Preliminary Certificate Through Exception in Reading Approach **(Repeal)** Preliminary Certificate Through Exception in Educational Administration Approach: For Individuals Issued a First Preliminary Certificate Through Exception in Educational Administration Beginning with the 2014-2015 Scholastic Year and Thereafter **(New)**

290-3-2-.17 Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and a Test Score

290-3-2-.23 Specialty Area Career and Technical Certificate in a Technical Education Program Area Approach

290-3-2-.24 Specialty Area Career and Technical Certificate in Health Science Approach

290-3-2-.25 Career and Technical Education Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and an Occupational Proficiency Assessment

290-3-2-.26 Career and Technical Education Temporary Certificate (CTE T)

290-3-2-.28 Junior Reserve Officer Training Corps (JROTC) Certificate Approach

290-3-2-.29 Child Nutrition Program Director Certificate Approach

290-3-2-.30 Interim Certificate **(Repeal)** Additional Certification in Driver and Traffic Safety Education **(New)**

290-3-2-.31 Emergency Certificate

290-3-2-.32 Substitute Teacher License

290-3-2-.33 Renewal Requirements: Continuation or Reinstatement

290-3-2-.35 Certification Forms and Supplements

INTENDED ACTION: Repeal Rules and Adopt New Rules

SUBSTANCE OF PROPOSED ACTION:

As it pertains to Rules 290-3-2-.02, 290-3-2-.03, 290-3-2-.17, 290-3-2-.23, 290-3-2-.24, 290-3-2-.25, 290-3-2-.26, 290-3-2-.28, 290-3-2-.29, 290-3-2-.31, 290-3-2-.32, and 290-3-2-.33, to change the certificate beginning valid period to be effective on the date of issuance.

As it pertains to Rule 290-3-2-.16, to delete the Preliminary Certificate Through Exception in Reading Approach.

As it pertains to Rule 290-3-2-.16, to create an alternative certification approach for individuals who do not meet the administrative experience requirement when applying through the Certificate and Experience Reciprocity Certification Approach.

As it pertains to Rules 290-3-2-.15 and 290-3-2-.17, to delete the Driver and Traffic Safety Education certification approaches which require testing.

As it pertains to Rule 290-3-2-.30, to delete the Interim Certificate.

As it pertains to Rule 290-3-2-.30, to create a new Driver and Traffic Safety Education certification approach.

As it pertains to Rule 290-3-2-.35, to update and add new application forms.

TIME, PLACE, MANNER OF PRESENTING VIEWS: A public hearing will be held at 1:00 p.m., January 8, 2014, Auditorium, Plaza Level, Gordon Persons Building, 50 North Ripley Street, Montgomery, Alabama. All persons wishing to express their views should contact the State Superintendent of Education (334-242-9700) no later than December 30, 2013, in order to be scheduled on the agenda. All persons wishing to express their views in writing to the State Superintendent of Education should address all written comments to the State Superintendent of Education, Gordon Persons Building, P.O. Box 302101, Montgomery, Alabama 36130-2101.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE: January 8, 2014

CONTACT PERSON AT AGENCY:

Dr. Jayne A. Meyer  
Alabama State Department of Education  
P.O. Box 302101  
Montgomery, Alabama 36130-2101  
(334)242-9560



Thomas R. Bice  
State Superintendent of Education

**290-3-2-.16 Preliminary Certificate Through Exception in Educational Administration Approach: For Individuals Issued a First Preliminary Certificate Through Exception in Educational Administration Beginning With the 2014-2015 Scholastic Year and Thereafter.**

(1) **Overview of the Preliminary Certificate Through Exception in Educational Administration Approach.** The Preliminary Certificate Through Exception in Educational Administration Approach allows employment in a public school system for individuals who have met all requirements for a Professional Leadership Certificate in an area of educational administration through the Certificate and Experience Reciprocity Option in Educational Administration as prescribed in Rule 290-3-2-.22(d), except the administrative experience requirement, and also have verified three full years of full time, acceptable professional educational experience in a P-12 setting, which includes at least one full year of full time P-12 teaching experience. A public school superintendent may request a Preliminary Certificate Through Exception in Educational Administration to employ an applicant full-time as an assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator. The chairperson/president of a public school system board may request a Preliminary Certificate Through Exception in Educational Administration to employ an applicant full-time as a superintendent. Complete applications for the Preliminary Certificate Through Exception in Educational Administration approach must be received in the Office no later than October 1 of the scholastic year for which they are requested.

(a) Recommendations may only be made for applicants who meet all requirements for the first Preliminary Certificate Through Exception in Educational Administration as prescribed in Rule 290-3-2-.16(5)(a).

(b) An applicant using the Preliminary Certificate Through Exception in Educational Administration approach must meet the basic requirements in Rule 290-3-2-.22(a) and degree requirements in 290-3-2-.22(b).

(c) The Preliminary Certificate Through Exception in Educational Administration approach allows up to three years of employment which are not required to be in the same public school system. All three Preliminary Certificates Through Exception in Educational Administration must be issued within the four scholastic years from the July 1 beginning date of the first Preliminary Certificate Through Exception in Educational Administration.

(d) An individual must hold a valid certificate for all areas of instructional support to which he or she is assigned. An individual who holds a valid Preliminary Certificate Through Exception in Educational Administration must be assigned full-time as a(n) superintendent, assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator.

NEW TEXT

SUPP. NO. 14-1  
290-3-2-.16

TEACHER CERTIFICATION

290-3-2-.16

(e) The public school superintendent is required to monitor the applicant's compliance with the requirements of the Preliminary Certificate Through Exception in Educational Administration approach. If the certificate is requested for a superintendent, the public school system board chairperson/president is required to monitor the superintendent's compliance with the requirements of Preliminary Certificate Through Exception in Educational Administration approach.

(f) Additional information about the Preliminary Certificate Through Exception in Educational Administration approach can be found on Form ADE.

**(2) Grade Level and Resulting Professional Leadership Certificate.**

	<b>Preliminary Certificate Through Exception in Educational Administration for Grades P-12</b>
<b>Areas of Instructional Support<sup>a</sup></b>	Educational Administration
<b>Required Form</b>	Form ADE <sup>b</sup>
<b>Resulting Professional Leadership Certificate<sup>c</sup></b>	Class A or AA

<sup>a</sup>First, second, and third Preliminary Certificates Through Exception in Educational Administration must be issued in the area of educational administration.

<sup>b</sup>Only available at the request of public school superintendents or public school system board chairpersons/presidents.

<sup>c</sup>Successful completion of the Preliminary Certificate Through Exception in Educational Administration approach may result in a Professional Leadership Certificate in Educational Administration, grades P-12.

**(3) Limitations on Issuance.**

(a) An individual may not be employed for more than three scholastic years on the basis of holding an Alternative Baccalaureate-Level Certificate, a Career and Technical Alternative Baccalaureate-Level Certificate, a Preliminary Certificate, Preliminary Certificate Through Exception, a Special Alternative Certificate, or any combination thereof. An individual who has not completed all requirements for professional leadership certification in educational administration through this approach by the expiration date of the third Preliminary Certificate Through Exception in Educational Administration shall no longer be eligible for certification through the Preliminary Certificate Through Exception in Educational Administration approach. However, an individual who earns a Professional Educator Certificate or Professional Leadership Certificate in the area for which the alternative certificates were issued may be eligible to follow an alternative approach to earning a Professional Educator Certificate or Professional Leadership Certificate in another area.

NEW TEXT

SUPP. NO. 14-1  
290-3-2-.16

TEACHER CERTIFICATION

290-3-2-.16

(b) The Preliminary Certificate Through Exception in Educational Administration can only be requested in educational administration. The certificate cannot be requested in the area of supervision.

**(4) Valid Period.** A first Preliminary Certificate Through Exception in Educational Administration shall have a valid period of one scholastic year (July 1 to June 30) and may be issued for up to two additional scholastic years for employment in a public school system as prescribed in Rule 290-3-2-.16(5).

**(5) Requirements for the Issuance of a Preliminary Certificate Through Exception in Educational Administration.** A Preliminary Certificate Through Exception in Educational Administration may be issued only when all requirements on Form ADE have been met.

(a) Requirements for the first Preliminary Certificate Through Exception in Educational Administration:

1. A recommendation on Form ADE from a public school superintendent who wishes to employ the applicant full-time as an assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator or from the chairperson/president of the public school system board that wishes to employ the applicant full-time as a superintendent. The complete Preliminary Certificate Through Exception in Educational Administration application must be received in the Office no later than October 1 of the scholastic year for which the first Preliminary Certificate Through Exception in Educational Administration is requested.

2. Verification of the applicant's valid, graduate level (master's degree, sixth-year, education specialist, and/or doctoral level) professional certificate in educational administration issued by another state or DoDEA, through submission of the Supplement CER or the original certificate.

3. Verification on Supplement EXP that the applicant has three full years of full-time, acceptable professional educational experience in a P-12 setting, which includes at least one full year of full-time P-12 teaching experience.

4. Verification on an official transcript of at least an earned master's degree from a regionally accredited senior institution earned prior to September 1 of the scholastic year for which the first Preliminary Certificate Through Exception in Educational Administration is requested.

5. Verification of current passing scores on the prescribed subject area test(s) of the Alabama Educator Certification Testing Program (AECTP) on test administration dates prior to September 1 of the scholastic year for which the first Preliminary Certificate Through Exception in Educational Administration is requested. Additional information is in Rule 290-3-2-.01(6).

6. A criminal history background check as required by the Alabama Child Protection Act of 1999, as amended, and Rule 290-3-2-.02(9).

7. An assigned mentor as required in Rule 290-3-2-.01(35).

NEW TEXT

SUPP. NO. 14-1  
290-3-2-.16

TEACHER CERTIFICATION

290-3-2-.16

(b) Requirements for the second Preliminary Certificate Through Exception in Educational Administration for individuals issued a first Preliminary Certificate Through Exception in Educational Administration per Rule 290-3-2-.16(5)(a):

1. A recommendation on Form ADE from a public school superintendent who wishes to employ the applicant full-time as an assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator or from the chairperson/president of the public school system board that wishes to employ the applicant full-time as a superintendent. The complete Preliminary Certificate Through Exception in Educational Administration application must be received in the Office no later than October 1 of the scholastic year for which the first Preliminary Certificate Through Exception in Educational Administration is requested.

2. Verification on Supplement EXP of full-time administrative experience as a(n) superintendent, assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator while holding the first Preliminary Certificate Through Exception in Educational Administration.

3. Verification of completion of training in personnel evaluation for the different categories of personnel for whom the applicant is responsible.

4. An assigned mentor as required in Rule 290-3-2-.01(35).

(c) Requirements for the third Preliminary Certificate Through Exception in Educational Administration for individuals issued a second Preliminary Certificate Through Exception in Educational Administration per Rule 290-3-2-.16(5)(b):

1. A recommendation on Form ADE from a public school superintendent who wishes to employ the applicant full-time as an assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator or from the chairperson/president of the public school system board that wishes to employ the applicant full-time as a superintendent. The complete Preliminary Certificate Through Exception in Educational Administration application must be received in the Office no later than October 1 of the scholastic year for which the first Preliminary Certificate Through Exception in Educational Administration is requested.

2. Verification on Supplement EXP of full-time administrative experience as a(n) superintendent, assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator while holding the second Preliminary Certificate Through Exception in Educational Administration.

3. An assigned mentor as required in Rule 290-3-2-.01(35).

NEW TEXT

SUPP. NO. 14-1  
290-3-2-.16

TEACHER CERTIFICATION

290-3-2-.16

**(6) Degree Level.**

(a) A Preliminary Certificate Through Exception in Educational Administration is issued at the master's degree level and may be issued at the sixth-year/education specialist degree level. If the professional certificate issued by another state or DoDEA, as referenced in Rule 290-3-2-.16(5)(a)2., does not reflect a degree level, additional information may be requested to confirm the degree level as prescribed in Rule 290-3-2-.22(c)3.

(b) The Preliminary Certificate Through Exception in Educational Administration will not be issued at the doctoral degree level.

**(7) Application for the Professional Leadership Certificate.** The Professional Leadership Certificate may be issued through the Preliminary Certificate Through Exception in Educational Administration approach when the applicant has met all requirements for the first, second, and third Preliminary Certificates Through Exception in Educational Administration, as prescribed in Rule 290-3-2-.16(5), and all of the following requirements:

(a) Verification on Supplement EXP of full-time administrative experience as a(n) superintendent, assistant superintendent, principal, assistant principal, career and technical administrator, or assistant career and technical administrator while holding the third Preliminary Certificate Through Exception in Educational Administration.

(b) Completion of all requirements on Form ADE.

(c) Submission of an application for certification on Form PFA. The complete application must be received in the Office no later than October 1 of the year of expiration of the third Preliminary Certificate Through Exception in Educational Administration. An individual who does not apply by this date may forfeit the right to seek a Professional Leadership Certificate in Educational Administration, grades P-12 through this approach.

**Author:** Dr. Thomas R. Bice

**Statutory Authority:** Ala. Const. Amend. 284, Ala. Code §§16-3-11, 16-23-1 and 16-23-2 (1975).

**History:** emergency Rule to adopt new filed 11-14-13; adopted new \_\_\_\_\_, effective \_\_\_\_\_.



**290-3-2-.16 Preliminary Certificate Through Exception in Reading.**

(1) **Overview of the Preliminary Certificate Through Exception in Reading.** During a *No Child Left Behind/Elementary and Secondary Education Act* monitoring visit on February 2-3, 2010, the U.S. Department of Education cited the Alabama Department of Education for indicating that teachers who are highly qualified (HQ) to teach reading at the early childhood or elementary level were also HQ to teach struggling readers above the grade level of their Professional Educator Certificate. As a result, the Department was charged with creating an option for approximately 400 teachers who met the criteria in Rule 290-3-2-.16(1)(a)1. to obtain certification in reading above the grade level of their Professional Educator Certificate. The Preliminary Certificate Through Exception in Reading approach will result in a Professional Educator Certificate in Reading (general education or special education) grades P-12.

(a) Only Alabama public school superintendents may use Supplement ADR to recommend that the State Superintendent of Education consider an exception to issue a Preliminary Certificate Through Exception in Reading.

1. Recommendations may only be made for public school teachers who meet one of the following criteria:

(i) Hold a valid Early Childhood Education (grades P-3) or Early Childhood Special Education (grades P-3) Professional Educator Certificate and who taught reading in an Alabama public school system during the 2009-2010 scholastic year to students above grade 3.

(ii) Hold a valid Collaborative Teacher (grades K-6), Elementary Multiple Abilities (grades K-6), or Elementary Education (grades K-6 or 1-6) Professional Educator Certificate and who taught reading in an Alabama public school system during the 2009-2010 scholastic year to students above grade 6.

(iii) Hold a valid Elementary Education (grades 1-9) Professional Educator Certificate and who taught reading in an Alabama public school system during the 2009-2010 scholastic year to students above grade 6.

(b) A Preliminary Certificate Through Exception in Reading allows up to two years of employment. The applicant must complete all requirements of the Preliminary Certificate Through Exception in Reading approach within the 2010-2011 and 2011-2012 scholastic years.

(c) An individual must hold a valid certificate for all teaching fields and instructional support areas and at the grade level to which he or she is assigned.

(d) The superintendent is required to monitor the applicant's compliance with the requirements of the Preliminary Certificate Through Exception in Reading approach.

(e) Additional information about the Preliminary Certificate Through Exception in Reading approach can be found on Supplement ADR.

SUPP. NO. 10-4  
290-3-2-.16(2)

TEACHER CERTIFICATION

290-3-2-.16(4)(a)3.

**(2) Limitations on Issuance.** An individual may not be employed for more than three scholastic years on the basis of holding an Alternative Baccalaureate-Level Certificate, a Career and Technical Alternative Baccalaureate-Level Certificate, a Preliminary Certificate, a Preliminary Certificate Through Exception, a Special Alternative Certificate, an alternative-approach certificate issued by another state or issuing authority, or any combination thereof. An individual who has not completed all requirements for professional educator certification through this approach by the expiration date of the second Preliminary Certificate Through Exception in Reading shall no longer be eligible for certification in Reading through the Preliminary Certificate Through Exception in Reading approach. However, an individual who earns a Professional Educator Certificate in the area for which the alternative certificates were issued may be eligible to follow an alternative approach to earning a Professional Educator Certificate or Professional Leadership Certificate in another area.

**(3) Valid Period**

(a) A first Preliminary Certificate Through Exception in Reading will only be issued with a valid period beginning July 1, 2010, and shall have a valid period of one scholastic year.

(b) A second Preliminary Certificate Through Exception in Reading will only be issued with a valid period beginning July 1, 2011, and shall have a valid period of one scholastic year.

**(4) Requirements for issuance of a Preliminary Certificate Through Exception in Reading.**

(a) Issuance of the first Preliminary Certificate Through Exception in Reading valid July 1, 2010 through June 30, 2011 requires:

1. A recommendation on Supplement ADR from a superintendent who wishes to employ the applicant full-time in the area and grade level of the Professional Educator Certificate or Professional Leadership Certificate held and in reading.

2. Verification that the applicant held during the 2009-2010 scholastic year and holds during the 2010-2011 scholastic year a valid Professional Educator Certificate in one of the following:

- (i) Early Childhood Education (P-3).
- (ii) Early Childhood Special Education (P-3).
- (iii) Collaborative Teacher (K-6).
- (iv) Elementary Multiple Abilities (K-6).
- (v) Elementary Education (K-6, 1-6, or 1-9).

3. Verification that Highly Qualified Teacher Status has been obtained or will be obtained by the applicant in the area of the certificate in Rule 290-3-2-.16(4)(a)2. on or prior to May 1, 2011.

SUPP. NO. 10-4  
290-3-2-.16(4)(a)4.

TEACHER CERTIFICATION

290-3-2-.16(4)(b)5.

4. Verification on Supplement EXP of two full years of full-time experience while teaching reading at least one period/block of the day each year.

(i) The 2009-2010 scholastic year is required as one of the two years of experience.

(ii) Only years of experience teaching as a fully certified teacher in a public school will be considered.

5. Submission of the official State Schedule Reporting document reflecting daily assignments during the 2010-2011 scholastic year as prescribed on Supplement ADR.

6. Verification of a current passing score attained on the prescribed Praxis II subject assessment of the Alabama Prospective Teacher Testing Program (APTTP). This requirement becomes effective upon adoption by the Alabama State Board of Education of a newly prescribed subject assessment. This requirement also becomes effective upon adoption by the Alabama State Board of Education of an increased minimum passing score on an existing prescribed subject assessment. The date by which these requirements must be met will be prescribed by the Alabama Department of Education. Additional information is in Rule 290-3-2-.01(6).

7. Submission of the *Alabama Highly Qualified Teacher HOUSSE Portfolio Application for Reading Teacher* grades P-12 to request highly qualified teacher status in reading.

(b) Issuance of the second Preliminary Certificate Through Exception in Reading valid July 1, 2011 through June 30, 2012 requires:

1. A recommendation on Supplement ADR from a superintendent who wishes to employ the applicant full-time in the area and grade level of the Professional Educator Certificate or Professional Leadership Certificate held and in reading.

2. Verification that the applicant holds a valid Professional Educator Certificate during the 2011-2012 scholastic year in one of the following:

(i) Early Childhood Education (P-3).

(ii) Early Childhood Special Education (P-3).

(iii) Collaborative Teacher (K-6).

(iv) Elementary Multiple Abilities (K-6).

(v) Elementary Education (K-6, 1-6, or 1-9).

3. Verification that Highly Qualified Teacher Status was obtained by the applicant in the area of the certificate in Rule 290-3-2-.16(4)(b)2. on or prior to May 1, 2011.

4. Verification on Supplement EXP of a full year of full-time experience while teaching reading at least one period/block of the day as prescribed on Supplement ADR and while holding the first Preliminary Certificate Through Exception in Reading.

5. Verification of the successful completion of the eLearning course *Kids, Content, and Comprehension: Literacy and Learning Grades 4-12*, prior to September 1, 2011.

SUPP. NO. 10-4  
290-3-2-.16(4)(b)6.

TEACHER CERTIFICATION

290-3-2-.16 History

6. Submission of the official State Schedule Reporting document reflecting daily assignments during the 2011-2012 scholastic year as prescribed on Supplement ADR.

7. Verification of a current passing score attained on the prescribed Praxis II subject assessment of the Alabama Prospective Teacher Testing Program (APTTP). This requirement becomes effective upon adoption by the Alabama State Board of Education of a newly prescribed subject assessment. This requirement also becomes effective upon adoption by the Alabama State Board of Education of an increased minimum passing score on an existing prescribed subject assessment. The date by which these requirements must be met will be prescribed by the Alabama Department of Education. Additional information is in Rule 290-3-2-.01(6).

8. Submission of the *Alabama Highly Qualified Teacher HOUSSE Portfolio Application for Reading Teacher* grades P-12 to request highly qualified teacher status in reading.

**(5) Application for the Professional Educator Certificate in Reading.** The Class B Professional Educator Certificate in Reading for grades P-12 may be issued through this approach when the applicant has met all requirements of the first and second ADR, and all of the following requirements:

(a) Verification on Supplement EXP of two full years of full-time experience teaching reading at least one period/block of the day as prescribed on Supplement ADR while holding the first and second Preliminary Certificate Through Exception in Reading.

(b) Verification of successful completion of the eLearning course *Reading Intervention for Struggling Readers*, prior to September 1, 2012.

(c) Verification of a current passing score attained on the prescribed Praxis II subject assessment of the Alabama Prospective Teacher Testing Program (APTTP). This requirement becomes effective upon adoption by the Alabama State Board of Education of a newly prescribed subject assessment. This requirement also becomes effective upon adoption by the Alabama State Board of Education of an increased minimum passing score on an existing prescribed subject assessment. The date by which these requirements must be met will be prescribed by the Alabama Department of Education. Additional information is in Rule 290-3-2-.01(6).

(d) Verification that Highly Qualified Teacher Status in reading was obtained prior to September 1, 2012.

(e) Completion of all requirements on Supplement ADR.

(f) Submission of an application for certification on Form APP. The complete application must be received in the Office no later than October 1, 2012. An individual who does not apply by this date may forfeit the right to seek a Professional Educator Certificate in Reading through this approach.

**Author:** Joseph B. Morton.

**Statutory Authority:** Ala. Const. Amend. 284, Ala. Code §§16-3-11, 16-23-1 and 16-23-2 (1975).

**History:** Adopted new 12-9-10, effective 1-14-11