

APA-1
11/96

TRANSMITTAL SHEET FOR
NOTICE OF INTENDED ACTION

Control 290 Department or Agency State Department of Education
Rule No. 290-3-2-.17
Rule Title: Additional Teaching Field Approach Based on a Professional
Educator Certificate, Experience, and a Test Score

New Amend
Repeal Adopt by Reference (Check appropriate box)

Would the absence of the proposed rule significantly
harm or endanger the public health, welfare, or safety? Yes

Is there a reasonable relationship between the state's
police power and the protection of the public health,
safety, or welfare? Yes

Is there another, less restrictive method of regulation
available that could adequately protect the public? No

Does the proposed rule have the effect of directly or
indirectly increasing the costs of any goods or services
involved and, if so, to what degree? No

Is the increase in cost, if any, more harmful to the
public than the harm that might result from the absence
of the proposed rule? No

Are all facets of the rulemaking process designed solely
for the purpose of, and so they have, as their primary
effect, the protection of the public? Yes

Does the proposed rule have an economic impact? No

If the proposed rule does have an economic impact, the proposed rule is
required to be accompanied by a fiscal note prepared in accordance with
subsection (f) of Section 41-22-23, Code of Alabama, 1975.

Certification of Authorized Official

I certify that the attached proposed rule has been proposed in full
compliance with the requirements of Chapter 22, Title 41, Code of Alabama,
1975, and that it conforms to all applicable filing requirements of the
Administrative Procedure Division of the Legislative Reference Service.


Thomas R. Bice
State Superintendent of Education

11/2/13
DATE

APA-2
11/96

STATE DEPARTMENT OF EDUCATION

NOTICE OF INTENDED ACTION

AGENCY NAME: State Department of Education

RULE NO. & TITLE:

290-3-2-.02 Basic Principles

290-3-2-.03 Professional Educator Certificate and Professional Leadership Certificate

290-3-2-.15 Preliminary Certificate Approach: For Individuals Issued a First Preliminary Certificate Beginning with the 2011-2012 Scholastic Year and Thereafter

290-3-2-.16 Preliminary Certificate Through Exception in Reading Approach **(Repeal)** Preliminary Certificate Through Exception in Educational Administration Approach: For Individuals Issued a First Preliminary Certificate Through Exception in Educational Administration Beginning with the 2014-2015 Scholastic Year and Thereafter **(New)**

290-3-2-.17 Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and a Test Score

290-3-2-.23 Specialty Area Career and Technical Certificate in a Technical Education Program Area Approach

290-3-2-.24 Specialty Area Career and Technical Certificate in Health Science Approach

290-3-2-.25 Career and Technical Education Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and an Occupational Proficiency Assessment

290-3-2-.26 Career and Technical Education Temporary Certificate (CTE T)

290-3-2-.28 Junior Reserve Officer Training Corps (JROTC) Certificate Approach

290-3-2-.29 Child Nutrition Program Director Certificate Approach

290-3-2-.30 Interim Certificate **(Repeal)** Additional Certification in Driver and Traffic Safety Education **(New)**

290-3-2-.31 Emergency Certificate

290-3-2-.32 Substitute Teacher License

290-3-2-.33 Renewal Requirements: Continuation or Reinstatement

290-3-2-.35 Certification Forms and Supplements

INTENDED ACTION: Repeal Rules and Adopt New Rules

SUBSTANCE OF PROPOSED ACTION:

As it pertains to Rules 290-3-2-.02, 290-3-2-.03, 290-3-2-.17, 290-3-2-.23, 290-3-2-.24, 290-3-2-.25, 290-3-2-.26, 290-3-2-.28, 290-3-2-.29, 290-3-2-.31, 290-3-2-.32, and 290-3-2-.33, to change the certificate beginning valid period to be effective on the date of issuance.

As it pertains to Rule 290-3-2-.16, to delete the Preliminary Certificate Through Exception in Reading Approach.

As it pertains to Rule 290-3-2-.16, to create an alternative certification approach for individuals who do not meet the administrative experience requirement when applying through the Certificate and Experience Reciprocity Certification Approach.

As it pertains to Rules 290-3-2-.15 and 290-3-2-.17, to delete the Driver and Traffic Safety Education certification approaches which require testing.

As it pertains to Rule 290-3-2-.30, to delete the Interim Certificate.

As it pertains to Rule 290-3-2-.30, to create a new Driver and Traffic Safety Education certification approach.

As it pertains to Rule 290-3-2-.35, to update and add new application forms.

TIME, PLACE, MANNER OF PRESENTING VIEWS: A public hearing will be held at 1:00 p.m., January 8, 2014, Auditorium, Plaza Level, Gordon Persons Building, 50 North Ripley Street, Montgomery, Alabama. All persons wishing to express their views should contact the State Superintendent of Education (334-242-9700) no later than December 30, 2013, in order to be scheduled on the agenda. All persons wishing to express their views in writing to the State Superintendent of Education should address all written comments to the State Superintendent of Education, Gordon Persons Building, P.O. Box 302101, Montgomery, Alabama 36130-2101.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE: January 8, 2014

CONTACT PERSON AT AGENCY: Dr. Jayne A. Meyer
Alabama State Department of Education
P.O. Box 302101
Montgomery, Alabama 36130-2101
(334)242-9560



Thomas R. Bice
State Superintendent of Education

NEW TEXT

SUPP. NO. 14-1
290-3-2-.17

TEACHER CERTIFICATION

290-3-2-.17

Rule 290-3-2-.17 Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and a Test Score.

(1) Overview.

(a) This approach is commonly referred to as certification based on test (CBT).

(b) An applicant who holds a valid Professional Educator Certificate in a teaching field as prescribed in Rule 290-3-2-.03(2) and in Rule 290-3-2-.17(2)(c) may be able to add a Class B certificate in early childhood education (P-3), elementary education (K-6), and most middle level (4-8), secondary (6-12), and P-12 teaching fields if the applicant meets the experience and Praxis II subject area test(s) requirements of the Alabama Educator Certification Testing Program (AECTP).

(c) The Additional Teaching Field approach is available only in the subjects and grade levels listed on Form CBT in effect on the date the application is received in the Office.

(2) Limitations on Issuance.

(a) The Additional Teaching Field approach is not available to an individual who holds only a valid Professional Educator Certificate in an area of instructional support or a Professional Leadership Certificate.

(b) The Additional Teaching Field approach is not available to an individual who holds only an Alternative Baccalaureate-Level Certificate, Career and Technical Alternative Baccalaureate-Level Certificate, Special Alternative Certificate, Preliminary Certificate, Career and Technical Level and/or Type and/or Specialty Area Certificate, Speech-Language Pathology Assistant Certificate, Junior Reserve Officer Training Corps (JROTC) Certificate, Emergency Certificate, or Career and Technical Education Temporary Certificate.

(c) Certification through this approach in the teaching fields of early childhood education (P-3) and elementary education (K-6) is only available to an applicant who holds a valid Professional Educator Certificate in one of the following teaching fields: early childhood education (P-3), elementary education (K-6 or K-9), early childhood special education (P-3), collaborative teacher (K-6), elementary multiple abilities (K-6).

NEW TEXT

SUPP. NO. 14-1
290-3-2-.17

TEACHER CERTIFICATION

290-3-2-.17

(3) Requirements.

(a) Experience Requirement.

1. An applicant seeking certification in a teaching field other than early childhood education (P-3) or elementary education (K-6) must have verified two full scholastic years of full-time classroom teaching experience within a P-12 setting. Partial years cannot be combined to meet this requirement. Experience must be verified on Supplement EXP.

2. An applicant seeking certification in the teaching fields of early childhood education (P-3) and/or elementary education (K-6) must verify two full scholastic years of full-time classroom teaching experience within the grade range of the new certificate being sought. Partial years cannot be combined to meet this requirement. Experience must be verified on Supplement EXP.

(b) Testing Requirement. An applicant using this approach must attain a current passing score for the prescribed Praxis II subject area test(s) of the Alabama Educator Certification Testing Program (AECTP) for the teaching field.

(4) Application for the Professional Educator Certificate. The appropriate Class B Professional Educator Certificate may be issued through the Additional Teaching Field approach when the applicant has met all of the following requirements:

(a) A valid Professional Educator Certificate in a teaching field as prescribed in Rules 290-3-2-.03(2) and 290-3-2-.17(2)(c).

(b) Supplement EXP documenting two full scholastic years of full-time classroom teaching experience as prescribed in Rule 290-3-2-.17(3)(a)1. and 2.

(c) A current passing score on the prescribed Praxis II subject area test(s) of the Alabama Educator Certification Testing Program (AECTP) as prescribed in Rule 290-3-2-.01(6).

(d) Submission of Form CBT and completion of all requirements as prescribed on that form.

(5) Historical Information. The Additional Teaching Field approach became effective on April 14, 2006, upon adoption and implementation of the prescribed Praxis II subject area test(s). The teaching field of Driver and Traffic Safety Education was repealed from this option due to changes in the test requirement. Information pertaining to certification in Driver and Traffic Safety Education may be found in Rule 290-3-2-.30.

Author: Dr. Thomas R. Bice.

Statutory Authority: Ala. Const. Amend. 284, Ala. Code §§16-3-11, 16-23-1 and 16-23-2 (1975).

History: New 12-19-78, repealed 12-8-94, effective 12-31-96; new adopted 12-8-94, effective 1-1-97, repealed 11-14-96 and amended repealed date of original chapter to 6-30-97 new adopted 1-9-97 effective 7-1-97; amended: 6-14-99; effective 7-19-99, repealed and new adopted 06-13-02; emergency Rule to appeal and adopt new filed on 6-13-02; new adopted 8-8-02, effective 9-12-02; emergency Rule to appeal and adopt new filed on 10-10-02; new adopted 12-12-02, effective 1-16-03; repealed and adopted new, 8-4-08, effective 9-18-08; repealed and adopted new 12-9-10, effective 1-14-11; emergency Rule to repeal filed 11-14-13; repealed and adopted new _____, effective _____.

NEW TEXT

RESERVED

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Rule 290-3-2-.17 Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and a Test Score.

(1) Overview of the Additional Teaching Field Approach.

(a) This approach is commonly referred to as certification based on test (CBT).

(b) An applicant who holds a valid Professional Educator Certificate in a teaching field as prescribed in Rule 290-3-2-.03(2) and in Rule 290-3-2-.17(2)(c) may be able to add a Class B certificate in early childhood education (P-3), elementary education (K-6), and most middle level (4-8), secondary (6-12), and P-12 teaching fields if the applicant submits:

1. Form APP, Supplement CBT, and Supplement EXP.
2. Verification of a current passing score on the prescribed Praxis II subject assessment of the Alabama Prospective Teacher Testing Program (APTTP) as required in Rule 290-3-2-.01(6).

(c) The Additional Teaching Field approach is available only in the subjects and grade levels listed on Supplement CBT in effect on the date the application is received in the Office.

(2) Limitations on Issuance.

(a) The Additional Teaching Field approach is not available to an individual who holds only a valid Professional Educator Certificate in an area of instructional support or a Professional Leadership Certificate.

(b) The Additional Teaching Field approach is not available to an individual who holds only an Alternative Baccalaureate-Level Certificate, Career and Technical Alternative Baccalaureate-Level Certificate, Special Alternative Certificate, Preliminary Certificate, Career and Technical Level and/or Type and/or Specialty Area Certificate, Speech-Language Pathology Assistant Certificate, Junior Reserve Officer Training Corps (JROTC) Certificate, Interim Certificate, or Emergency Certificate.

(c) Certification through this approach in the teaching fields of early childhood education (P-3) and elementary education (K-6) is only available to an applicant who holds a valid Professional Educator Certificate in one of the following teaching fields: early childhood education (P-3), elementary education (K-6, 1-6, or 1-9), early childhood special education (P-3), collaborative teacher (K-6), elementary multiple abilities (K-6).

(3) Requirements.**(a) Experience Requirement.**

1. An applicant seeking certification in a teaching field other than early childhood education (P-3) or elementary education (K-6) must have verified two full scholastic years of full-time classroom teaching experience within a P-12 setting. Experience must be verified on Supplement EXP. Experience must have been completed prior to September 1 in order for the certificate to begin validity July 1 of the same scholastic year.

2. An applicant seeking certification in the teaching fields of early childhood education (P-3) and/or elementary education (K-6) must verify two full scholastic years of full-time classroom teaching experience within the grade range of the new certificate being sought. Experience must be verified on Supplement EXP. Experience must have been completed prior to September 1 in order for the certificate to begin validity July 1 of the same scholastic year.

(b) Testing Requirement. An applicant using this approach must attain a current passing score for the prescribed Praxis II subject assessment of the Alabama Prospective Teacher Testing Program (APTTP) for the teaching field prior to January 1 in order for the certificate to begin validity July 1 of the same scholastic year.

(c) Coursework Requirement. An applicant seeking certification in the teaching field of driver and traffic safety education must have earned credit for both the basic and advanced driver's education coursework provided by the Alabama Department of Education in cooperation with one or more Alabama institutions of higher education with State-approved teacher education programs. Credit must be verified on an official transcript(s). The credit for both courses must be earned prior to September 1 in order for the certificate to begin validity July 1 of the same scholastic year.

(4) Application for the Professional Educator Certificate. The appropriate Class B Professional Educator Certificate may be issued through the Additional Teaching Field approach when the applicant has met all of the following requirements:

(a) A valid Professional Educator Certificate in a teaching field as prescribed in Rules 290-3-2-.03(2) and 290-3-2-.17(2)(c).

(b) Supplement EXP documenting two full scholastic years of full-time classroom teaching experience as prescribed in Rule 290-3-2-.17(3)(a)1. and 2.

(c) A current passing score on the prescribed Praxis II subject assessment of the Alabama Prospective Teacher Testing Program (APTTP) as prescribed in Rule 290-3-2-.01(6).

(d) Official transcript(s) verifying credit earned for both the basic and advanced driver's education coursework provided by the Alabama Department of Education in cooperation with one or more Alabama institutions of higher education with State-approved teacher education programs as prescribed in Rule 290-3-2-.17(3)(c) for the teaching field of driver and traffic safety education.

(e) Completion of all requirements as prescribed on Supplement CBT.

SUPP. NO. 10-4
290-3-2-.17(4)(f)

TEACHER CERTIFICATION

290-3-2-.17 History

- (f) Submission of an application for certification on Form APP.
- (g) The application must be received in the Office no later than December 31 in order for the certificate to begin validity July 1 of the same scholastic year.

(5) Historical Information. The Additional Teaching Field approach became effective on April 14, 2006, upon adoption and implementation of the prescribed Praxis II subject assessments.

Author: Dr. Joseph B. Morton.

Statutory Authority: Ala. Const. Amend. 284, Ala. Code §§16-3-11, 16-23-1 and 16-23-2 (1975).

History: New 12-19-78, repealed 12-8-94, effective 12-31-96; new adopted 12-8-94, effective 1-1-97, repealed 11-14-96 and amended repealed date of original chapter to 6-30-97 new adopted 1-9-97 effective 7-1-97; amended: 6-14-99; effective 7-19-99, repealed and new adopted 06-13-02; emergency Rule to appeal and adopt new filed on 6-13-02; new adopted 8-8-02, effective 9-12-02; emergency Rule to appeal and adopt new filed on 10-10-02; new adopted 12-12-02, effective 1-16-03; repealed and adopted new, 8-4-08, effective 9-18-08; repealed and adopted new 12-9-10, effective 1-14-11.