

APA-2
07/04

Alabama Commission on Higher Education

NOTICE OF INTENDED ACTION

AGENCY NAME: Alabama Commission on Higher Education (Commission)

RULE NO. & TITLE: 300 – 4 – 4 - .02, Definition of Terms
300 – 4 – 4 - .05, Disbursement of Funds

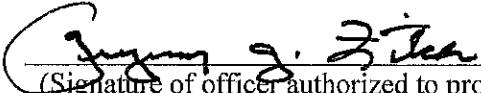
INTENDED ACTION: Amendment

SUBSTANCE OF PROPOSED ACTION: These amended rules are intended to provide administrative procedures as regards the Alabama National Guard Educational Assistance Program (ANGEAP) administered by the Commission. During the 2015 Session of the Alabama Legislature, Act 2015-431 was passed. This Act changed the award amounts available to eligible students in one term so that now recipients may receive no more than \$1,000.00 per term. Previously, recipients could have received their maximum award for one academic year of \$2,000.00 in one term and not receive any other funds for the balance of the academic year. This change affects three areas within the administrative procedures. The Act also deletes the definition of “veteran” as it currently appears in the ANGEAP Code. Now, all Guard Members in good standing are eligible to receive awards regardless of the number of active duty days served. The Act also included a provision that now requires that all applicants complete a Free Application for Federal Student Aid (FAFSA). This is to ensure that the applicant has exhausted all potential sources of federal and state student financial aid for veterans prior to receiving funds from the ANGEAP program.

TIME, PLACE, MANNER OF PRESENTING VIEWS: Persons wishing to present views on these amended rules may contact Tim Vick, Director of Operations and Fiscal Services, Alabama Commission on Higher Education, P.O. Box 302000, Montgomery, Alabama 36130-2000, Telephone 334-353-9153 between 8 a.m. and 5 p.m. each day up to and including August 18, 2015.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE: August 18, 2015

CONTACT PERSON AT AGENCY: Tim Vick


(Signature of officer authorized to promulgate
and adopt rules or his or her deputy)